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## Traveller Elementary Students Book Download

Modules	Vocabulary	Grammar	Reading	Listening	Speaking (Pronunciation*)	Writing	Functions
Hello page &	Greetings     Names     Countries and nationalities     Numbers (0-100)     Classroom objects     Classroom language	• What?/ How?/ How old?/ Where from? • this/that • Imperative (affirmative-negative)	keaung	Listening	• Pair work	witting	Greeting and saying goodbye Introducing oneself Exchanging basic personal information Identifying objects Understanding classroom language Asking about one's health
page 7 Me, myself and I Culture page: The history behind a name page 20	Colors     Personal items     Jobs     Adjectives     Telling time	• The verb be • These / Those • Plurals • Possessive adjectives • Possessive case • The verb can • a/an • Who?	A magazine article: Favorite things     A website: cyberpal.com	A short dialogue (understanding personal information)     A short dialogue (understanding specific information)     Three short dialogues (understanding specific information)	Pair work     Game: Spot the differences     Presenting oneself     The alphabet     Intonation	Sentences about one's abilities     A paragraph about oneself giving personal information Developing skills:     Punctuation and capital letters	Introducing oneself and others     Exchanging basic personal information     Identifying objects and colors     Spelling     Describing people (personality)     Expressing possession     Expressing ability
page 21 Day by day  Cross-curricular page: Phishing for danger page 34	Everyday activities     Days of the week     Jobs     Spare-time activities     Types of music     Types of movies     Words/phrases related to technology	Present Simple Prepositions of time vould like to / want to like / love / enjoy / hate / can't stand + -ing Adverbs of frequency How often? Once / Twice, etc. When?	A magazine article:     A helping hand     Quiz: Do you spend your life in front of a screen?     An interview:     Mike Malik: Karate Champion	A dialogue (understanding gist and specific information)     A survey (understanding specific information)     An announcement (understanding gist and specific information)	Pair work Class survey Third-person singular -s Intonation of questions	Sentences about daily routines     A paragraph about working habits     A paragraph about spare time     A paragraph about likes/dislikes     Developing skills: Word order	Discussing habitual actions and routine     Talking about jobs     Talking about spare-time activities     Expressing likes and dislikes     Talking about forms of entertainment     Making plans     Stating a desire
page 35 Changes Culture page: Life in Tornado Alley page 48	Family     Furniture and appliances     Rooms and parts of a house     Prepositions of place     Places in a town/city     Seasons     The weather     Phrases for letters/e-mails	• Present Progressive • Whose? • Whose? • Possessive Pronouns • There is / There are • a(n) / the • Present Simple vs. Present • Progressive • Why?/ Because	A magazine article:     Montreal's     underground city     An article about an     unusual house	Three short dialogues (understanding specific information) A monologue (understanding gist and specific information) A dialogue (understanding specific information)	Guessing game Pair work Word stress /b/,/v/,/w/	A paragraph giving news     An e-mail describing one's     neighborhood and house/     apartment     Developing skills: Set     phrases for letters and     e-mails	Talking about current activities, temporary states and future plans     Giving reasons     Expressing possession     Expressing possession     Distinguishing between current events and habitual actions     Referring to location     Describing one's bouse and town     Giving news and responding to news
page 49 Feeling good  Cross-curricular page: dealthy Smoothle recipes page 62	Containers     Food and drink     Food courses     Parts of the body     Allments     Words/phrases related to fitness	• Countable / Uncountable nouns • Some/any/no • How much? / How many? • much/many/a lot of/lots of/ a few/a little • Object Personal Pronouns • The verb should	A magazine article:     A rainbow on your     plate     A flyer: Get involved:     NEPAL     A problem page: Get     in shape, stay in shape	Three short dialogues (understanding main ideas) A telephone conversation (understanding specific information) Three monologues (understanding gist and specific information)	Role play     Pair work     * /i/, /i:/, /ai/     * Differentiating between the pronunciation of should and shouldn't	• A paragraph about people's eating habits • A paragraph giving advice • An e-mail asking for advice Developing skills: Linking words (and, but, so, because)	Ordering food and taking an order     Making, accepting and refusing offers     Talking about food preferences and     eating habits     Asking and answering about quantity     Talking about ailments     Asking for and giving advice     Expressing opinion
page 63 Thinking back Culture page: Education in the U.S.A. page 76	Education     Academic subjects     Vacation activities     Professions     Words/phrases related to crime     Years	Past Simple     Past Simple of the verb be     The verb could     Adjectives-Adverbs of manner	A magazine page: Red in the face? A magazine article: They made it! An extract from a book: Who am I?	Two monologues (transferring from verbal to visual information)     A dialogue (understanding specific information)     The continuation of a story (understanding gist and specific information)	Pair work Information gap activity -ed endings: /t/,/d/,/ed/ * The reduced form of did you	A paragraph about last year's vacation     A short biography     A story     An e-mail about a night out Developing skills: Advice on how to write a story	Talking about past events / past vacatio     Talking about school days     Narrating events / a story     Talking about famous people     Expressing ability in the past     Describing feelings     Describing the manner in which something happens
page 77 Events Cross-curricular page: Animals in danger page 90	Months and dates     Ordinals     Animals     Wishes     Word building (-er and -or endings for people)	• Future be going to • can, could, may, will, would for requests • The verb have to (affirmative) • Compounds of some, any, no, every • Let \$\t \t \	A poster: A music festival against piracy     An article: On your marks Get set Cheese!!!     Three e-mails: Inviting, accepting and refusing an invitation	A dialogue (understanding gist and specific information)     A part of a radio show (understanding specific information)     Four short dialogues (understanding main ideas)	• Pair work • Group work • Role play *Intonation */æ/, /ʌ/, /o²/	An e-mail to a friend giving information about an event     An e-mail of invitation     An e-mail refusing an invitation     Developing skills: Set phrases to invite and accept or refuse an invitation	Talking about events and special days     Making future plans     Making requests and responding to then     Expressing obligation     Making suggestions     Inviting, accepting and refusing an     invitation     Wishing people well in different situation
page 91 One of a kind  Culture page: Driving Around page 104	Clothes and accessories     Words related to money     Words/Phrases related to appearance     Modes of transportation     Prepositions of movement     Location and directions     Adjectives describing personality	• one / ones • too / enough • Comparative Forms • Superlative Forms	A magazine article:     The other me!!!     A magazine article:     Different ways to get around     A magazine article:     Batman vs. Superman	A radio call-in show (understanding gist and specific information)     A dialogue (understanding gist/ understanding directions and locating places on a map)     Three monologues (understanding gist and specific information)	Role play Pair work Presenting people Sentence stress */D/, /x²/, /əu/	Sentences comparing people/movies/books, etc.     A letter giving information about a place and giving directions     A description of a person Developing skills: Paragraphing	Identifying and describing clothes     Expressing preference     Talking about prices and sizes     Asking for and giving opinion     Describing appearance / personality     Making comparisons     Asking for and giving directions     Distinguishing between American and     British English
page 105 Adventure Cross-curricular page: Hockey page 118	Geographical features     Equipment     Points of the compass     Action sports     Phrases related to misfortunes	Present Perfect Simple (ever, never, before)     Present Perfect Simple vs. Past Simple     Reported Speech (Commands-Requests)	Quiz: Are you adventurous enough?     A brochure: All about Peru     A brochure: Extreme Summer Camp	A dialogue (understanding specific information)     A dialogue (understanding specific information)     A radio show (understanding specific information)	Pair work Group survey Information gap activity Silent h /o/, /u:/	Sentences about one's experiences     A paragraph about a country     An e-mail to a friend giving news about a vacation     Developing skills: Using tenses / Avoiding repetition	Talking about experiences / misfortune     Linking past and present time     Narrating past events     Expressing surprise     Reporting commands and requests     Talking about countries     Describing a vacation

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